

SYMPTOM CHECKLIST

Patient Full Name: Date:

Any of the following symptoms may indicate a functional vision problem. Mark the symptoms that apply. This is a critical step in helping us understand the type and amount of functional vision problem that may exist.

- Skip lines while reading or copying
- Skip words while reading or copying
- Lose your place while reading or copying
- Substitute words while reading or copying
- Reread words or lines
- П Reverse letters, numbers or words
- Use a finger or marker to keep place while reading or writing
- Read very slowly
- Poor reading comprehension
- Difficulty remembering what you've read
- П Close (within 7-8 inches) to reading and/or writing material
- Squint, close or cover one eye while reading
- Tilt head in an unusual posture when reading or writing
- Headaches after intense visual activities such as reading or computer work
- Eyes hurt or feel tired after close work
- Unusually tired after completing a visual task
- Double vision
- Vision blurs at a distance when looking up from near work
- Crooked or poorly spaced writing
- Print moves or goes in and out of focus when reading
- П Poor spelling skills
- Letters or lines "run together" when reading
- Words appear to jump on the page when reading

SYMPTOM CHECKLIST

Continued

- □ Misalign letters and numbers
- □ Make errors when copying
- Difficulty tracking moving objects such as balls
- □ Clumsiness or poor coordination
- Difficulty with eye-hand coordination sports such as baseball
- □ An eye that turns in or out
- One eye sees more clearly than the other, even with glasses
- □ Feel sleepy while reading
- Dislike tasks requiring sustained concentration
- □ Avoid near tasks such as reading
- □ Confuse right and left directions
- □ Restless when working at a desk
- □ Lose awareness of surroundings when concentrating
- □ You must feel things to "see" them
- □ Car sickness or motion sickness
- □ Excessive blinking
- □ Excessive eye rubbing
- □ Dry eyes
- □ Watery eyes
- □ Red eyes
- □ Sensitivity to light